Department of School Education



Tolongono



Cumulative and Comprehensive Progress Record

Upper Primary/ High School

Name of the student : Oxsu Naxesh

Name of the schoool: Z.P.H.S. Balemia

Mandal: Suryald District: Nalgorda.

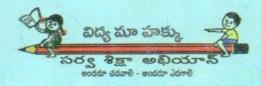
Admission no.: 16.3.3 Date of admission: 16.06.20 1

Class admitted: Date of birth: 10.06. 2005









Sarva Shiksha Abhiyan, Telangana, Hyderabad.



State Council of Educational Research & Training, Telangana, Hyderabad.

Class 8
Summative Assessment - Progress Report (in Grades)

S. No.	Subject		Academ	SA	SA2			
1.	Telugu	Lister	ning, speakin	Total Assistance				
		Read, understand and explain						
		Self writing and another self-writing another self-writing and another self-writing and another self-writing and another self-writing another self-writing and another self-writing and another self-writing and another self-writing another self-writing and another self-writing anoth						
		Creative expression/appreciation						
		Language items (vocabulary & grammar)						
		No West	Exam	FA (20%)	SA (80%)	Total (100%)		
		Grade	SA1	B _i	C 2	Ci		
			SA2	B	02	Ci		
2.	Hindi	सुनना, बोलना, प्रशंसा						
		पढ़ना, अर्थग्राह्यता						
		लिखना (स्वरचना)						
		सुजनात्मक अभिव्यक्ति						
		शब्द-भंडार						
200 97		ग्रेड	परीक्ष	FA (20%)	SA (80%)	खुल (100%)		
			SA1	B2_	C,	C,		
			SA2	B ₂	C2	C2_		
	English	Listening, speaking						
-		Reading comprehension						
		Conventions of writing						
3.		Vocabulary and grammar						
		Creative expression (Oral and written)						
		Grade	Exam	FA (20%)	SA (80%)	Total (100%)		
			SA1	alB,	C2	Cz		
			SA2	BI	B ₂	B ₂		

Class 8
Summative Assessment - Progress Report (in Grades)

S. N	o. Subject		Academic Standards			SA2		
4.		Conceptual understanding, Problem solving			olving			
		Reaso	ning - Proof	mad made	The state of			
		Communication						
	Mathematics	Connections						
		Representation - Visualisation						
			Exam	FA (20%)	SA (80%)	Total (100%)		
	Banali II	Grade	SA1	В,	E	E		
	112 3		SA2	A2	A2	A2		
5.	TED SE	Conceptual understanding						
		Questi	onning - Ma	king hypothesis	AND DESCRIPTION	T No.		
		Experiments and field investigations						
		Information skills and projects						
	Science	Communication through drawing, model making						
		Appreciation, bio diversity, application in daily life						
		Grade	Exam	FA (20%)	SA (80%)	Total (100%)		
	1,5		SA1	B2	E	E		
			SA2	C1	D	C2		
6.		Conceptual understanding						
		Reading the given text, understanding, interpretation						
		Information skills						
		Reflection on contemporary & socail issues						
		Mapping skills						
	Studies	Appreciation and Sensitivity						
			Exam	FA (20%)	SA (80%)	Total (100%)		
	43	Grade	SA1	B2	B ₂	C2		
	P		SA2	Bı	D	C2 C2		