Department of School Education Talangana

Cumulative and Comprehensive Progress Record

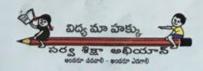
Upper Primary/ High School

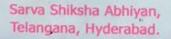
Name of the student: Alallagende Praead	
Name of the state of the	
Name of the schoool: 2PHS Balends	
Mandal: Stay spot District: Maland	3
Admission no.: Date of admission: 19-6-	20/3
Class admitted: Date of birth: 20-2-7002	













State Council of Educational Research & Training
Telangana, Hyderabad.

Class 8
Summative Assessment - Progress Report (in Grades)

S. No.	Subject	Academic Standards			SA1	SA2		
		Listeni	ng, speaking	g with thinking				
100		Read, understand and explain				By	BI	
1.	Telugu	Self writing				D	e,	
		Creative expression/ appreciation				E	82	
		Language items (vocabulary & grammar)				E	E	
		7.5	Exam	FA (20%)	SA ((80%)	Total (100%)	
		Grade	SA1	Cı	C	2	C2	
			SA2	B	1 62		CI	
2.	Hindi	सुनना, बोलना, प्रशंसा						
		पढ़ना, अर्थग्राह्यता						
		लिखना (स्वरचना)						
		सृजनात्मक अभिव्यक्ति						
		शब्द-भंडार						
			परीक्ष	FA (20%)	SA (80%)		खुल (100%)	
		ग्रेड	SA1	E	C	2	CI	
				SA2	BI	BI C)		B2
4 6		Listen	ing, speakir	ng				
		Reading comprehension						
	English	Conventions of writing						
		Vocabulary and grammar						
3.		Creative expression (Oral and written)						
			Exam	FA (20%)	SA ((80%)	Total (100%)	
		Grade	SA1	0 B2	1)	cz	
			SA2	B	D)	cr	

Class 8 Summative Assessment - Progress Report (in Grades)

S. No.	Subject	2000	Academic Standards			SA1	SA2	
4.1	Mathematics	Conceptual understanding, Problem solving			solving			
			ning - Proof		1000	4 00		
		Communication						
		Conne	ctions		Service of the			
		AND DESCRIPTION OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUM	sentation - V	isualisation	100 E 100 100 100 100 100 100 100 100 10			
			Exam	FA (20%)	SA (80)%)	Total (100%	
		Grade	SA1	cz	E	186	E	
			SA2	82	E	200	E	
	Science	Concer	tual unders					
		Questio	onning - Mal	king hypothesis		1 23	MEN AN	
		Experi	ments and fie	eld investigations			TOTAL VALUE OF	
		Information skills and projects						
5.		Communication through drawing, model making						
		Apprecia	tion, bio divers	sity, application in da	ilylife	200	Mary Control	
		Grade	Exam	FA (20%)	SA (80°	%)	Total (100%)	
			SA1	G,	Co		cz	
			SA2		gr		02	
77	The state of the s	Concer	tual underst	anding	9	DESIAVE	Bray of the	
6.	Social Studies	Reading the given text, understanding, interpretation						
		Information skills						
		Reflection on contemporary & socail issues						
		Mapping skills						
		Appreciation and Sensitivity						
			Exam	FA (20%)	SA (80%	6) 7	otal (100%)	
		Grade	SA1	8 6		-	otal (100%)	
			SA2	00	E	Section 1	D	